**Research Project**

* For this project you will each research a famous disaster from history and create a prezi on it to show to the class. It can be either natural or man-made.

Your research should have some central question that it tries to answer.

**Example Research Questions**:

* **Why did this disaster happen?**
* **What could people have done to prevent, or better prepare for this disaster?**
* **Who is really at fault for the lives lost?**

Basic information necessary:

1. When and where did the disaster strike?
2. How did it happen? Describe the events and how they unfolded.
3. Who were the important people involved (if any)?
4. What was the death toll? The environmental damage? The economic damage?
5. What was the aftermath? How did people react to the disaster? How did it affect the world?

* **The presentation should have about 8 to 10 slides and be about 5 minutes long.**
* The information should be presented in **bullet points and images**, no full sentences are required for this.

**Step 1.** In the computer lab. Research famous disasters through history and read a little about one of them. When you think you have one, get approval from me before you start your research.

**Step 2**

* Find information on your topic. Make sure you evaluate the credibility of **every website you use**.
* When you think website is good and you want to use some information. Make notes **in your own words** on a piece of paper and **write down the url of the website** you got if from, so you can make a bibliography later.
* You will not receive a mark for this entire project if you do not hand in all of your research notes with all of the information of your presentation in raw form.
* **Do not plagiarize.** Write your research notes **in your own words**. If your presentation or notes is cut-and-pasted from anywhere, you will receive a zero for the entire project.

**Step 3**

* Create your Prezi
* Be sure to view the example Prezi I created to help you.
* The Power point must have an **introduction slide, conclusion slide bibliography, and question slide.**
* Make sure that you have **one central research question** and you include all the necessary information on your topic.

**Step 4**

* Practice delivering your presentation. (5 minutes long)
  + You will receive a grade for speaking clearly with grammatically correct English.
  + Do not just read your slides. Put the slides up and **explain it**. You are trying to demonstrate your knowledge of the topic.

**Marks:**

**Oral Presentation** /45

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Excellent 13-15 | Good 10-12 | Fair 6-9 | Needs Work 1-6 |
| Pronunciation / Clarity  **/15** | Pronunciation was clear and expressions were used to enhance communication. | No serious problems arose, but better pronunciation and/or nonverbal communication could have made communication more efficient. | Some communication problems arose due to unclear pronunciation and/or expression. | Pronunciation, and/or expression confused communication. |
| Knowledge  **/15** | Clearly explains each part of the presentation naturally in an engaging way. Shows a thorough understanding of the topic during questions. | Explains the slides adequately without reading directly from each one. Demonstrates a good grasp of the topic during questions. | Explains the slides mostly by reading from the slide to the audience. Is unable to answer a lot of questions on the topic. | Reads off the slides and does not explain the material in the power point. Does not demonstrate very much knowledge of the topic. |
| Volume / Expression  **/15** | Good volume and tone from beginning to end. Effectively expressed emotion with voice | Volume okay; a few spots were difficult to understand. Some expression with the voice. | Volume was not controlled well, reading was quiet and difficult to understand. | Couldn't hear for most of the reading; too low, needs to speak up and be confident |

**Writing** /24

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Excellent 7-8 | Good 5-6 | Fair 4-5 | Needs Work 1-3 |
| Information  **/8** | Includes all of the basic information necessary and much more. Has a complete and accurate bibliography. | Has all of the basic information necessary. Has a complete and accurate bibliography | Has most of the information necessary, but the information may be unclear. Bibliography is not complete and/or not accurate | Does not have most of the information necessary, or most of it is unclear. Bibliography is missing a lot of information. |
| Coherence / Purpose  **/8** | Has a very clear research question that the prezi makes an excellent attempt to answer | Has a clear research question, which the prezi makes an adequate attempt to answer. | Research question is unclear. There is little focus in how the information is organized. | No identifiable research question. The prezi is a list of random facts. |
| Presentation Visuals.  **/8** | Slides are clearly and attractively laid out with easy to understand text and images. | Slides are mostly clear and easy to understand. Images are clearly laid out. | Some slides are cluttered or unclear. Images are not clearly laid out. | Slides are very difficult to read. Images are missing, and/or poorly laid out. |

**Conventions / Grammar** /20

Slides are edited for spelling and grammar errors

**Reading** /15

Research notes are complete and contain all the information that is presented in the prezi.

**TOTAL**

Oral /45

Writing /15

Conventions /20

Reading /15